



#### Grades & Tests

##### Grading Scale:

- A** 100% - 90%
- B** 89% - 80%
- C** 79% - 70%
- D** 69% - 60%
- F** 59% - 0%

##### Weighting of grades:

- 85%** Unit Tests & Quizzes
- 15%** Classwork/Homework

##### Test Retakes:

Students may retake tests for a maximum score of 75%.

In order to retake a test:

1. The student must review the original test and make corrections.
2. The student must retake the test by the retake deadline (TBD).

What to expect: (times are approximate):

<b>Warm-up</b>	1 or 2 problems related to a previous topic. <b>(10 min.)</b>
<b>Classwork/ homework questions</b>	Teacher led discussion of problems selected by students. <b>(10 min.)</b>
<b>Investigation/ Guided Notes/ Class activity</b>	An introduction of new material. Students are encouraged to work in groups to explore a new concept. <b>(25 min.)</b>
<b>Break</b>	<b>(5 min.) Tech allowed</b>
<b>Classwork/ homework</b>	Generally a worksheet will be provided with practice problems. The worksheet is usually divided into sections that reflect C-level, B-Level, and A-level work. If students do not finish during class it becomes homework. (All homework is collected at the Unit Test). <b>(30 min.)</b>
<b>Quiz/ Exit Ticket</b>	1 or 2 problems related to the class work. <b>(10 min)</b>

##### Test Day:

**Semester 1** students will develop a set of notes that may be used on Unit Tests.

**Semester 2** students will synthesize a graphic organizer from notes (A.K.A. "toolkit") for use on Unit Tests.

##### Class website

You will find a calendar, classwork w/ answer key and additional resources here:

<https://sites.google.com/view/haz-math/home>

#### Unit Topics

<b>Semester 1</b>
<b>Unit 1:</b> Constructions.
<b>Unit 2:</b> Transformations.
<b>Unit 3:</b> Lines and angles.
<b>Unit 4:</b> Similarity and triangle congruence
<b>Semester 2</b>
<b>Unit 5:</b> Trigonometry.
<b>Unit 6:</b> Coordinate Geometry
<b>Unit 7:</b> Circles
<b>Unit 8:</b> Solids
<b>Unit 9:</b> Probability



**Classroom policies:**

Classrooms are communities and require the efforts of the **students AND the teacher** to provide an environment that is safe and conducive to learning. To meet this end Mr. Haserot follows the Franklin High School student climate guide which can be found here:



[www.pps.net/Page/9414](http://www.pps.net/Page/9414)

**Smartphone policy:**

Off and away! Unauthorized use of a smartphone may result in confiscation (phones are delivered to the Vice Principal for after school for retrieval by student). Parents are encouraged not to text/call students during class. To reach your student please call the office: 503-916-5140.

*\*\*\*Please contact me ahead of time if you feel there is an emergency situation in which smartphone usage may be required.*

**Bathroom policy:**

Students are encouraged to use the bathroom during passing periods. If the need arises during class the student may trade their smartphone for a hall pass to the bathroom. Students may be asked to wait a short period until a discussion is completed.



**Attendance policy.**

Successful completion of the course requires regular attendance. Math concepts build upon one another. The student can become overwhelmed fast if they get behind due to absences. An **excused** absence is required for students to make up tests, quizzes and homework. Coming to class on time is also important as the beginning of class is dedicated to answering questions related to the previous day's work. Assignments and calendar can be found on the class website.



**Classroom Norms** (to be completed in class):

1.
2.
3.
4.
5.
6.
7.
8.
9.

Your travel guide for success!



To:  
**Geometry 1-2**  
**2019-2020**  
**Franklin H.S.**

Your guide:  
Robert Haserot  
[rhaserot1@pps.net](mailto:rhaserot1@pps.net)



Class website.

